Division of Instruction – EARLY LANGUAGE & LITERACY PLAN 2019-20 ELLP Designee Duties (p.1) and DIFFERENTIAL CERTIFICATION Form (p.2)

Early Language and Literacy Designee-Lead Teacher - Duties

In order to qualify for the ELLP coordinating differential*, Early Language and Literacy Designees must serve grades K-2, and must also commit to attending all required PD.

Additionally, Early Language and Literacy Designees will provide support to their school site colleagues and students. Below are examples of practices the ELLP Designee will engage in and promote:

- Attend all Designee PD opportunities and network meetings, with the goal of sharing the learning at site.
- Work with school site leadership team and teachers to strategically align school resources (staff, instruction, time, grouping) to best serve student needs.
- Analyze data and student work, help create and maintain data walls, and collaboratein data dialogues at sites to organize for instructional grouping and lesson planning.
- Engage in self-study with resources in the online PD repository.
- Plan with leadership team at site to design and implement a PD series for site teachers, differentiated for their needs.
- Support site TA's in literacy pedagogy, with a focus on high impact strategies.
- Meet with parents of students in primary grades to promote and support language and literacy development in the home.
- Videotape data dialogues and effective lessons to share good work in the PD catalogue.
- Maintain logs and records (provided at launch PD in October and November 2019) to demonstrate fulfillment of the responsibilities of the Designee.
- Maintain frequent dialogue and updates with Principal.
- Stay current with email from LD and DOI PD coordinators.
- Maintain required documentation and logs.

*ELLP Designee differential or Designee-teacher team: LAUSD employees may not be paid more than one coordinating differential at a time. One ELLP differential per site max.

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Certification of Completion of Requirements for Differential

Upon completion of each SEMESTER of service of the Early Language & Literacy Designee at your school site:

The following employee has served in the capacity of Early Language and Literacy Designee.

Last

- Print a copy of your ELLP Designee worklogs for administrator verification of fulfillment of designee responsibilities.
- Scan and email completed form to inb1898@lausd.net by January 24, 2020 (for first semester) and by June 15, 2020 (second semester).
- <u>ELLP Differential funding is for the 2019-20 fiscal year. Forms received after June will not be processed.</u>

School Site

DOI PAYS THE DIFFERENTIAL - NO ACTION IS REQUIRED BY TIME REPORTER AT YOUR SITE.

W

Local District (circle)

C

First

NE

E

S

NW

Designe's Info	LAUSD Email	@lausd.net	Cell Phone		
(print):	Employee Number	Designee's Job Title		Designee to receive ELLP coordinating differential*? Yes No	
Language ar responsibilitie	nd Literacy Plan Design es on behalf of the stud	y signing below, I confirm madee as set forth on page 1 of dents and staff of my school ne coordinating differentia	this document, and am site. I understand LAU	carrying out those	
Date		Designee's	Signature		
		fulfillment of responsibil			
responsibili	ties of the Early Lang	juage and Literacy Desigi	nee as set forth in this	employee above has fulfilled the document. I understand that a I records for a minimum of five	
Designee's name (print):	First & Last	Employee #	£	Dates/Term of Service	
Principal's name (print):	First	Middle	Last	•	
School Site		Principal's e	Principal's email address		
				@lausd.net	
Date		Principal's	Principal's Signature		

Location Code